

TITLE:

Multimedia applications in French language teaching

SUMMARY:

This thesis describes the possibilities of using tablets as educational devices within learning French as a foreign language. The work has a theoretical part and a practical part. In the theoretical part the role of information and communication technologies (ICT) in the educational process is defined. Tablet is characterized and classified in the system of didactic tools. Studies that have dealt with the teaching and learning via tablets are presented and programmes that enable equipping schools with these devices are mentioned. The way of teaching is transforming due to the upcoming educational technology and also the teacher's role in the process of education is changing. The practical part provides a critical review of the applications available in the App Store, which can be used for the development of different language skills in French class and beyond. Furthermore the thesis offers methodological instructions as a teacher's support. Through these materials, lessons containing work with authentic French applications could be introduced in class. The contribution of this thesis is thus both a critical review of selected educational applications that can serve as basic information for newcomers to the environment of multimedia applications and methodological manual, which is supplemented by worksheets and other materials in order to be reproduced easily in a French class.

KEYWORDS:

Information and communication technology (ICT), tablet, iPad, teaching, teaching trends, authentic materials